【2018 臺南市英語閱讀季-中學英文廣泛閱讀研討會】

活動簡介

● 活動名稱:2018 臺南市英語閱讀季-中學英文廣泛閱讀研討會

● 活動時間: 2018 年 11 月 10 日 (星期六)

● 主辦單位:臺南市政府第二官方語言專案辦公室

● 協辦單位:台南市立忠孝國中、牛津大學出版社、敦煌書局

● 執行單位:敦煌書局

● 活動地點:台南市立忠孝國中(台南市東區崇善路 151 號)四樓課發室

● 活動目標:

- 1. 探討英語文廣泛閱讀之理論與實務操作技巧
- 2. 探討老師如何自行設計因應 108 課綱中學校訂選修的英文閱讀特色課程
- 3. 提供老師適切的課程設計素材與教學資源建議
- ●活動簡介:台灣的大學學測及指考等升學考試,已不侷限於教科書內容,而是從各領域取材出題,並且越來越重視學生的跨科、跨領域學習能力,透過廣泛閱讀,可以幫助學習者累積不同領域的知識、增進多元領域的興趣,提升思辯能力,培養大量閱讀習慣,更得以提升學習者聽、說、讀、寫的整體語言能力。因應108課綱即將實施,高中階段的學習者有機會接觸到更多選修課程,老師也能發揮所長設計特色課程、教學相長,本次廣泛閱讀研討會將探討英文廣泛閱讀的理論及應用面,以及高中特色選修課程設計方式,讓老師對英文廣泛閱讀及特色課程設計有更進一步的瞭解。

● 活動內容

| 時間 | 活動內容 |
|-------------|--|
| 9:00-9:30 | 参加者報到 |
| 9:30-10:00 | 開場演講 |
| 10:00-10:50 | Session 1-Why Extensive Reading? |
| | Speaker: Peter Singer-Towns |
| | Abstract: Extensive Reading (ER) is a term which refers to a |

| | popular movement in education, particularly lauded by |
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| | researchers of Second Language Acquisition (SLA), which |
| | posits that readers should endeavor to read as much easy text |
| | as they can absorb each and every day. Why is this movement |
| | so important and popular in 2018? Presenter Peter |
| | Singer-Towns explores the benefits of ER and the best ways to |
| | use it in and out of an EFL classroom setting in Taiwan. |
| 10:50-11:00 | 中場休息 |
| | Session 2-How Graded Readers Support Extensive |
| | Reading |
| | Speaker: Mark Richard |
| | Abstract: Graded Readers are books designed specifically for |
| | language learners. In this session, you will learn how Graded |
| 11:00-11:50 | Readers are written to support students' Extensive Reading, |
| | and why they work better than so-called 'authentic' books. |
| | You will learn about the three key criteria for evaluating |
| | suitable Graded Readers – choice, comfort, and quality – and |
| | be ready to select materials for your school, and introduce |
| | Graded Readers to your students. |
| 11:50-13:00 | 午餐時間 |
| 13:00-13:40 | Session 3- Implementing Extensive Reading in Your |
| | Institution |
| | Speaker: Peter Singer-Towns |
| | Abstract: Extensive Reading (ER) seems to be a simple |
| | concept but it requires independent student motivation |
| | and the support of students' families and other teachers in |
| | order to succeed. In this presentation on the practical |
| | applications of ER, learn more about Reader's Theater, |
| | MSSR, book clubs, reading incentives, and ER program |
| | management. Learn how to design a program that fits the |
| | realities of your school, how to change the reading |
| | culture of your class, and how it all fits into an EFL |
| | curriculum. |
| | Session 4- ER programs - Read On! and Reading Circles |
| 13:40-14:20 | Speaker: Mark Richard |
| | Abstract: This session will propose two ER-based programs |
| | teachers can choose to implement in their schools. The first is |
| | Oxford University Press' <i>Read On!</i> class library. This develops |
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| | students' language, literacy and life skills for the 21st-century |
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| | classroom and workplace. The second is Oxford's <i>Reading</i> |
| | Circles framework to leverage ER for discussion. This |
| | provides students with distinct roles to explore and talk about |
| | stories in English. Reading Circles combine the four skills, |
| | motivate students to read extensively, and equip them to work |
| | autonomously. |
| 14:20-14:30 | 中場休息 |
| 14:30-15:30 | Workshop 1- Extensive Reading Program Workshop |
| | Speaker: Peter Singer-Towns |
| | Abstract: In this exciting and practical workshop, |
| | teachers will be divided into groups and take on the role |
| | of curriculum designers put in charge of using whatever |
| | financial resources and school schedules are assigned to |
| | them to design the best Extensive Reading program that |
| | they can. In doing so, and in sharing their programs with |
| | other attendees, teachers will gain insight into the |
| | challenges and pitfalls of managing an ER program in |
| | Taiwan and develop ideas which they can bring home to |
| | their own schools to begin ER in their classrooms right |
| | away. |
| 15:30-16:30 | Workshop 2- Reading Circles Group Activity |
| | Speaker: Mark Richard |
| | Abstract: This session will give teachers a taste of how |
| | Reading Circles work in practice. Together, we will read |
| | a lovely short story, have a go at completing some role |
| | sheets about it, and start a discussion about the story in |
| | English. After this, teachers will be asked to consider |
| | how to introduce Reading Circles into their schools, |
| | including adapting the system to fit their schools' specific |
| | needs and situations. |
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- 報名對象:台南市公私立國中英語教師或負責英語教學相關教務人員
- 報名方式:
 - 1. 到「台南市中小學教師學習護照」網站 https://e-learning.tn.edu.tw/default.aspx
 - 2. 到「研習參與」→「報名專區」搜尋以下內容:
 - ◆ 研習日期:107/11/10

◆ 研習代號: 218019

◆ 研習名稱:2018 臺南市英語閱讀季-中學英文廣泛閱讀師訓

● 承辦人: 忠孝國中 呂玉芳組長 06-2670495 分機 121

● 研習時數:完整參加研習之教師可登記6小時研習時數,並獲頒研習證書

中學英語廣泛閱讀師訓

Extensive Reading Teacher Training

廣泛閱讀理論、實務與教學素材一次滿足 輕鬆打造108課綱 英語閱讀特色課程





專業雙講師聯手出擊



Mark Richard

Educational Services Manager, Oxford University Press



Peter Singer-Towns

International Program
Coordinator/Head Teacher at
Yoder Bilingual Academy



研習內容

| 時間 | 課程 |
|-------------|--|
| 09:30-10:00 | Opening |
| 10:00-10:50 | Session 1 - Why Extensive Reading? |
| 11:00-11:50 | Session 2 - How Graded Readers Support Extensive Reading |
| 13:00-13:40 | Session 3 - Implementing Extensive Reading in Your Institution |
| 13:40-14:20 | Session 4 - ER programs - Read On! and Reading Circles |
| 14:30-15:30 | Workshop 1 - Extensive Reading Program Workshop |
| 15:30-16:30 | Workshop 2 - Reading Circles Group Activity |



研習資訊

學 地點:臺南市立忠孝國中(臺南市東區崇善路151號)四樓課發室

♥ 研習日期:107年11月10日(六)

♥ 研習時間:上午9時30分~下午4時30分

參與對象:臺南市公私立國中英語教師或負責英語教學相關教務人員

「報名專區」→搜尋研習名稱「2018臺南市英語閱讀季-中學英文廣泛閱讀師訓」



https://bit.ly/2zPJfAF

更多資訊請至「2018臺南市英語閱讀季」網站查詢

主辦單位: 🏡 🛣 承辦單位:臺南市政府第二官方語言專案辦公室 執行單位:

與辦單位:臺南市政府教育局、臺南市政府文化局、臺南市立圖書館及各區分館、 ② Ladybird、OXFORD 雙助單位: FLOMO 財團法人台南市富樂夢教育基金會、 [25] 、 [3] 香草集